

January ELL Newsletter

Happy New Year DPCMS! Although it has been such a crazy start to 2021, we are aiming to focus on the positives that 2021 can bring to us as educators, parents, students, and individuals. Take some time to think about all that you've accomplished throughout last year and set goals for yourself as we move forward throughout 2021!



Announcements:

- ❖ **ELL CLUB:** Our first club meeting was a success! Thank you to the ELL scholars who attended and participated! Scholars were engaged and PROUD to represent where they come from! We played games, talked about the languages we speak, and where we grew up during our first meeting!
- ❖ The next ELL club meeting date for **February** will be announced soon! Remember that this club meets **once a month from 10:15 am-11:00 am on Wednesdays**. Scholars did receive 2 messages about ELL club (1 via Jupiter and 1 sent through email). Parents were also contacted through phone about the club. **Thank you to all staff for helping communicate with families and scholars about ELL club!**
- ❖ **ELL club meeting room:** The club is hosted by Ms. Kim, another ELL coordinator. Please remember to have kids use this link for ELL club: [ELL CLUB](#). Password: **kim**
- ❖ **ELL office hours:** Office hours for staff, families, students, and teachers will be held the last Monday of every month. A calendar invite will be sent out. If you or a family needs to meet with me outside of the office hours, please contact me so we can make an appointment to meet at another time!

Professional development for educators: We have partnered with **The Collaborative for Inclusive Learning** team! This organization partners with Charter Schools and provides professional development, resources, and support for educators so that we can provide a high quality inclusive learning environment for **all students**.

- ❖ Please take a moment to view the [calendar](#) and sign up for an upcoming PD. I'd encourage everyone to sign up for at **least one session**, as these PDs are very informative and can really move the needle in your class!
- ❖ **Webinar training On Demand:** Please take a moment to view these training sessions! You can view these webinars by using the following link: [PDondemand](#)
 - login: pdondemand@inclusiveedny.org

➤ password: pdondemand@inclusiveedny.org

SIOP Teaching: Sheltered Instruction Observation Protocol

- ❖ This instructional model has been proven to be effective in addressing the academic needs of English learners throughout the United States. Studies have shown that this teaching model not only benefits ELLs, but all students!

Visit the website below to learn more about SIOP teaching and to explore various lessons/activities that you can incorporate into your teaching.

<https://www.cal.org/siop/lesson-plans/>

SIOP Strategies:

Scaffolding vocabulary: Pre-teach vocabulary and key terms, translations (especially Science terms), use of sentence starters, provide [bilingual dictionaries/glossaries](#)
Strategies for entering/emerging ELLs- these scholars need more scaffolding and supports in class. The following strategies will help class material be more accessible for students. Nearpod offers various tools that are already available for you to use in your lesson!

- Word bank
- Phrase bank
- Sentence starters
- Color coded vocabulary

Please use the attached [document](#) for best practices and modifications to support ELL scholars in the virtual classroom. If you have any questions, please reach out! Enjoy your break, and THANK YOU for all that you do to support our students!

Best,

Shemel Hill-Estelan
646.889.4774
DPCMS, ELA Teacher
DPCMS, ELL Coordinator