

## March ELL Newsletter

Spring is in the air, DPCMS! This is an exciting time for us as many scholars are back in the building during our relaunch of hybrid learning! This is a wonderful time for our students to engage with their peers and teachers and to get the support they need. Please be sure that whether you are remote or hybrid, you are showing up to class everyday and prepared to end Trimester 2 strong!



### Announcements:

- ❖ **Final Exams: March 18th-19th.** Reviews for exams are occurring from **March 15th-17th. Office hours will occur on Wednesday, March 17th for all grades and contents.**
- ❖ **February ELL CLUB:** Last month we had our ELL club and participated in a DANCE competition! Scholars were super excited and engaged while collaborating, talking, and dancing. Shout out to Wilfrid Pierrette, as he was a dancing STAR last month!
- ❖ **Next ELL club meeting:** March 17th from **11:45 am-12:30 pm.** Please be sure that your scholars are present, as we will review how to best prepare for final exams!
- ❖ **ELL club meeting room:** This month's ELL club is hosted Ms. Hill's [zoom room](#)
- ❖ **ELL office hours:** Office hours for staff, families, students, and teachers will be held the last Monday of every month. If you or a family needs to meet with me outside of the office hours, please contact me so we can make an appointment to meet at another time!

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### Professional development for educators:

#### SIOP Strategies:

**Color coded assignments:** Color coding can enhance the understanding of **vocabulary** for our ELL students. Please think about how you can modify and incorporate color coded vocabulary, learning objectives, and activities to help your students access the material. Additionally, urge your ELL students to use the [glossary](#) that has been provided for them.

Example of a 7th Grade ELA color coded scavenger hunt used for ALL scholars!

- Highlight in **orange** the linking words, phrases, or clauses that connect ideas.
- Highlight in **red** where the author uses a **formal style** of writing.
  - Subject-verb agreement, academic language, complex sentence structure
- Highlight the conclusion in **green**: it logically ends with a paragraph related to the topic.

**Scaffolding vocabulary:** Pre-teach vocabulary and key terms, translations (especially Science terms), use of sentence starters, provide [bilingual dictionaries/glossaries](#)  
Strategies for entering/emerging ELLs- these scholars need more scaffolding and supports in class. The following strategies will help class material be more accessible for students. Nearpod offers various tools that are already available for you to use in your lesson!

- Word bank
- Phrase bank
- Sentence starters
- Color coded vocabulary

Please use the attached [document](#) for best practices and modifications to support ELL scholars in the classroom. If you have any questions, please reach out! THANK YOU for all that you do to support our students!

Best,

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